Message From The Chair

Another academic year has come and gone and the Department of Geography and Anthropology has again accomplished some wonderful things. First, we would like to welcome the new faculty who began working with us this semester, Ms. Corliss Heath and Dr. Pamela Eze-Uzomaka. You will find a biography of each of them in this issue. We also continue to appreciate the invaluable help provided by all of our part-time and temporary faculty members. We could not do it without you all.

Our faculty have been very productive this semester. Dr. Vanessa Slinger-Friedman and Dr. Lynn Patterson have travelled to Granada to conduct research for their interactive textbook to come out this fall, while Dr. Nancy Hoalst-Pullen and Dr. Mark Patterson have traveled to the Grand Canyon and New Orleans to shoot video and take photographs for the online physical geography textbook, also slated to come out this year or early next year. Read more about Dr. Hoalst-Pullen and Dr. Patterson’s travels on page 4. Dr. Teresa Raczek spent the winter break in India conducting research with two of our students, and Dr. Ken Williamson was in Accra, Ghana over spring break as part of the Year of Ghana program. The exciting thing that links all of this travel is how it will benefit our students as well as our individual faculty members. I am proud of the excellent teaching focus we have in our department, and with the innovative teaching activities our faculty members create.

I would finally like to thank the Department of Geography and Anthropology Advisory Board for their help with judging our student posters for the 18th Annual Symposium of Student Scholars. Board officers, Nancy Bauer and Dr. Bobbi Hohmann, and board member Gwen Koehler scored the 13 posters submitted by our students. Find out the results of the poster prize symposium on page 7. Our department is so fortunate to have a board to dedicated to our students. Thank you!

New Faculty Spotlight—Professor Corliss Heath

We welcome a new part-time faculty member to our department; Ms. Corliss D. Heath. Ms. Heath has over 15 years of professional experience in public health research. She received her Master of Public Health and Master of Divinity from Emory University. Currently, she is a doctoral candidate at the University of South Florida, specializing in biocultural medical anthropology. Her research interests include HIV/AIDS, mental health, religion and culture, black feminist/womanist theory, and women’s health. Her dissertation research focuses on the exploration of perceptions of HIV risk among middle class African American women.
This year marks the 25th anniversary of the Indian Association for Feminist Anthropology’s (AFA) inception as a formal AAA Section. Since 1988 AFA has nurtured “critical inquiry related to women and gender, a history that intersects with other disciplines, discourses, and social categories.” Feminist anthropology as an epistemological framework and a community engaged academic project paved the way for major transformations in anthropological theory, methods and public engagements since the 1970s and before.

KSU will gain visibility in these celebrations through my work as the co-program chair for AFA at this historical moment and through supporting my feminist ethnographic research and teaching projects in this anniversary year. Apart from creating the program for this historic year (and in AAA 2014 as Program Chair), I will also present my work on minority women’s role in ethnic conflict in the Indian Himalayas in an invited panel sponsored by Association for Feminist Anthropology and American Ethnological Society at the upcoming American Anthropological Association’s 2013 Annual meetings in Chicago. This research was supported by a CHSS Faculty Summer Research grant (2012) that enabled me to return to Darjeeling, India in 2012. CHSS support for ethnographic work is vital as it enables scholars like me to travel half way across the world to gather data and witness key moments in the struggle for autonomy on Indian Nepalis for a separate state within the Indian nation. The paper will draw from my interviews with and participant observation of women leaders of sub-nationalist movement that is going on in Darjeeling as I write. I recently shared the preliminary findings of my research at the Student Anthropology Club April meeting where students and faculty provided valuable feedback on my work. The CHSS Manuscript Completion Award supported my research on women tea producers’ subjective engagements with and mobilizations around the global Fair Trade movement in Spring 2013, forwarding my existing research agenda on gender and sustainable development.

My teaching and mentoring of students at KSU embody a strong commitment to issues of social justice and sustainable development from a feminist ethnographic perspective. I have provided some instances of my student centered teaching. Anthropology major Ms. Paola Garcia will present a paper at the CETL Student Research Symposium (April 25th 2013) on the work she did as part of a directed study with me this spring. Ms. Garcia will use feminist and critical social theoretical frameworks to analyze the early childhood cultural socialization of Uruguayan migrants in the greater Atlanta area. Her paper is titled “Children of the Uruguayan Diaspora: Negotiating Identities of the South in the North.”

Ms. Catherine Odera, a student in the INCM PhD program at KSU is currently engaged in a directed study with me on “Gender, Conflict and Peace building.” Through intensive reading and writing in this directed study she familiarized herself with feminist frame-works on peace and conflict studies. The latter informed the epistemological repertoire of her recent participation in a United Nations Practicum in Advocacy at the Commission on the Status of Women (CSW 57) in Spring 2013, where she represented KSU. She also presented a co-authored paper with another INCM PhD student Ms. Maureen Erine at the Conable Conference in International Studies 2013, Rochester Institute of Technology (R.I.T): Her paper titled “Indigenous Gendered Peace building Strategies: Analysis of Grassroots Level Women’s Groups (Case Study of Kenya and Nigeria) drew from gender sensitive frameworks for development analysis that she learnt in my seminar on “Sustainable Development” (Fall 2012) and her directed study with me this semester. These are a few examples of community-centered academic learning that I have facilitated through my teaching and mentoring in Spring 2013.

It is a very exciting time to be at KSU as the university emphasizes research and meaningful community engagement. I am grateful that my home unit (Geography and Anthropology) and sharing unit (PhD Program in International Conflict Management) supports my efforts to make KSU more visible at the American Anthropological Association and beyond by devoting a section of my professional service commitments to the Association for Feminist Anthropology at this historic moment. I consider my service at the AFA and the American Association for University Women’s national review panel for American and International Fellowship competitions as an important engagement with the broader academic community at the national level. It fills me with pride and gratitude to call KSU my academic home that supports meaningful and critical work on gender-sensitive engagements in anthropology, conflict studies and sustainable development.
Patterson and Pullen Receive Grant to Create Geography Labs

Dr. Mark Patterson and Dr. Nancy Hoalst-Pullen received a 2012 Holder Award from Kennesaw State University to document physical geography videos throughout the United States. Locations include Yellowstone, Yosemite, New Orleans, and the Grand Canyon, to name a few. These videos will be used in an interactive physical geography lab manual they are writing with alumus Tom Powers (GISC Certificate, 2009). The expected publication date for these geography labs are in late 2013 or early 2014, with Wiley Publication.

Picture: Named for the tallest peak of the mountain range, this National Park is part of one of the largest intact mid-latitude temperate ecosystems in the world. The National Park’s mountains and associated range are relatively young, about 65 million years old, but the rocks themselves are some of the world’s most ancient in any U.S. National Park. And while this isn’t the first national Park (that’s to the north), a unique feature of the park is the ability to see the landforms and landscape created by both alpine and continental glaciation. As the saying goes “a river runs through it” -and indeed, the Snake River migrates from north to south. If you know where Patterson and Hoalst-Pullen are, look on the last page of this newsletter!

New Faculty Spotlight— Dr. Eze-Uzomaka

We welcome Dr. Pamela Eze-Uzomaka, an African Archaeologist, to our department this semester. She is an Associate Professor of Archaeology at the University of Nigeria, Nsukka, Nigeria. She obtained her Ph.D. in Archaeology from the University of Sheffield, United Kingdom in the year 2000.

Dr. Eze-Uzomaka’s professional experience as a university teacher has lasted for 19 years and covers teaching in different areas of Archaeology especially Public Archaeology, African Archaeology and Information Technology, Artefact Studies, Theory in Archaeology, Tourism, Metallurgy and Iron working traditions as well as Cultural Resource Management.

Her publications cover different subjects and she spent many years experimenting with the most effective ways of presenting the archaeological heritage to the members of the public including school children and government officials.

For the past four years, Dr. Eze-Uzomaka spent most of her research time, conducting archaeological fieldwork in Leija in Nsukka Local Government Area Nigeria with several international scientists, digging up and analysing the remains of iron smelting debris. She wanted to build up a more precise sequence of archaeological deposits in Nigeria especially on the Early Iron Age in Nigeria.

We are excited that she will be with the department through December 2013 teaching Archaeology of Africa and giving public talks on campus. Please make sure to meet her if you have not already.
Students Study Abroad in Rajasthan, India – By Caitlin Syfrett and Duncan Balinger

We traveled to Rajasthan, India in December 2012-January 2013 this past winter to conduct Directed Applied Research Projects with Dr. Teresa Raczek. When we were there we learned a lot about Indian culture, and a lot about ourselves. Most importantly, we learned that things don't always go as planned. However that doesn't mean that things can't be as fun or as rewarding as the original plan. We got to India after a long trip (almost two days of travel), and after a week of settling in, we selected our research topics. Duncan studied some of the fortifications around Rajasthan, and Caitlin studied gender dynamics of Indian culture through the lens of a camera. Besides learning about these topics we learned some really important lessons about being in India:

1. Chai is good and there was lots of it. In the region of Rajasthan we were in, chai is typically offered upon seeing old friends, new friends, or just when someone is curious about the strangers in town.

2. Cows are actually everywhere! At least they were in the cities and villages we visited.

3. Monkeys can be territorial, and it’s not always safe to try to sneak by with cake in hand. They are fun to watch otherwise.

4. Things were so laid back and relaxed that time didn’t always seem to matter and we learned to just enjoy ourselves. This relaxed outlook on life has actually taught us a few lessons in not stressing too much about the little things here at home.

5. The people we met, whether they were the people we stayed with or strangers on the street, were all incredibly nice. Because of this kindness, staying with a family began to feel as though we had been adopted as one their own.

6. Sitting on the rooftop of a house in a village and watching the parrots fly by, the peacocks hop from rooftop to rooftop, and the children run by calling up to us “Hi Didi!” was priceless.  

    (Didi means big sister, so Duncan really didn’t get much of that.)

7. Culture shock can be really tough, but having an anthropological background allowed us to work through the differences without making ethnocentric judgments about the people we met.

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GIS Student Community Engagement

Sean "Robbie" Bagby (GISc major), Matthew Lloyd (GISc major), Judy Morice (GISc major), and Michael Vest (GISc major) have been working on an interactive map project with the Etowah Valley Historical Society (EVHS) under the direction of Tim Poe (BS GISc, 2008), Jacqueline Waits (BA GEOG, GIS Certificate, 2010) and Joe Head. The interactive map portal consisting of 9 interactive historical maps, on topics, including: 1) Muskogee, Creek, and Eastern Band of Cherokee sites; 2) mining and ore locations; 3) inventories of cemetery plots; and 4) historical communities of Bartow County (e.g. ghost towns). To see these and other historical maps, go to: [http://publicgis.bartowga.org/evhs](http://publicgis.bartowga.org/evhs)
When the Phenomenal Women’s Conference needed a student to sit on the panel to discuss women’s place in media based on the film Miss Representation, I was chosen specifically to be a part of the panel due to the many diverse opportunities I have had the ability to be a part of at Kennesaw State University. Not only did I bring a student perspective to the panel but I also brought a view from outside of the Gender/Women Studies arena. As a Geographic Information Science major, I have learned to look at things with an analytical approach and see the process, problems, and possible solutions to an issue. Not only have I learned many different ways to approach an issue in the classroom, I have also had many opportunities to gain valuable experience through travel. As a freshman at Kennesaw State University I was afforded the opportunity to become a member of the Presidents Emerging Scholars Program through the Center for Student Leadership. This started an avalanche of exciting and prestigious opportunities throughout the University and my four years here. As a member I was granted the opportunities to travel to Salvador, Brazil; Accra and Cape Coast, Ghana; and Mumbai, India. These adventures have opened my eyes to a broader perspective on many issues our society faces today.

By Gina Perleoni

Student Research and Presentation at a National Conference

My name is Sean Seiler. I am a senior at Kennesaw State University majoring in Anthropology with a minor in Geography. Over the past year I have had the privilege of working with Dr. Terry Powis and Dr. Garrett Smith with research on the Monastery of the Holy Spirit in Conyers, Georgia. This spring with Dr. Powis a surface survey was conducted at an African American cemetery located on the property as the site was under the threat of invasive encroachment. The survey entailed mapping all the surface features present at the cemetery and officially documenting the burials; GPR results produced by a third-party is aiding the latter. The recording of cemetery will hopefully enable future research at the site and give a voice to individuals from the 19th century not well documented and greatly underrepresented in history. In April of 2013 I will be speaking at the 27th National Conference on Undergraduate Research at the University of Wisconsin-La Crosse.

By Sean Seiler

Pictured: Dr. Powis and Sean Seiler in the field

FOOTPRINTS
Congratulations!

Dr. Wayne Van Horne was honored by Phi Eta Sigma Honor Society for being an outstanding professor at their induction ceremony on April 7th. Phi Eta Sigma inducts first-year students who achieve a minimum 3.5 GPA their first year of college. The society also recognizes faculty who are nominated by Phi Eta Sigma's members as being exemplary professors. These professors are inducted into the society as Honorary Faculty members. Congratulations to Dr. Van Horne!

Gina Perleoni (GISc, current student) has received a paid GIS-related internship with the Center for Disease Control (CDC) in Atlanta, GA.

Samantha Roberts (Anthropology major) has received a paid internship of the summer with the Smithsonian Institution’s Office of Facilities Management and Reliability, working on LEED Re-certification for the National Museum of the American Indian in Washington, D.C.

Manuel Velandia (GISc major) has received an internship opportunity this summer (SU13) with the Junior Fellow Internship program to work with the Geography and Map Division of the Library of Congress in Washington D.C.

Alumni Updates

Joshua Coates (BA Geography, GISc Certificate, 2010) is currently working as the Base GIS Analyst for SUBASE Kings Bay, a Naval Submarine base in Camden County, GA. His roles include collecting, updating, and maintaining 28 infrastructure data layers known as the Common Installation Picture (CIP), creating and maintaining standard map products, coordination and administration of GIS/GPS training along with training business line stakeholders on using the Navy's web mapping application (GeoReadiness Explorer - GRX). He also responds to daily data, map, and project requests for various business lines within the Navy.

George Thompson IV, CFM (BS GISc, 2009) is a GIS Analyst with Atkins in the Atlanta, GA office. He has been working in the Flood Hazard Management group for 4+ years and is a Certified Floodplain Manager (CFM). His main responsibilities have to do with all GIS aspects of a FEMA related Floodplain projects. This includes the DFIRM Database (Regulatory Products), FEMA Non-Regulatory products, public outreach, GIS training, Hazus analysis, Early Demonstration projects and conference presentations. He has work in FEMA Regions: 1, 4, 5, 7 and 10. He has given workshops on DFIRM and GIS at the Annual Georgia Association of Floodplain Management (GAFM) and Flood Management Association (FMA) conferences. He is also the webmaster for the GAFM organization.
Students Present at the Georgia Academy of Science Conference

The Georgia Academy of Science Conference hosts graduate and undergraduate student presentations from many Schools across Georgia. Several students from the Department of Geography and Anthropology at Kennesaw State Presented including:

**Samantha Roberts:** The Ethical Treatment of Human Remains in the Museum Context.

**Duncan Balingen:** Man or Mountain: Comparing Geographic and Constructed Defenses in Rajasthan, India.

**Jeffrey Turner:** The Utility of Remote Sensing Techniques from the Dabbs Site: A Look at the Efficiency of the Ground Penetrating Radar and Magnetometer. **Award:** Best Undergraduate Anthropology Paper Award

**Caitlin Syfrett:** Population Correlation: Site Size in the Mewar Plain, NW India

Alumni Engagement and Field Methods Course

**Kristen de Graauw** (BA Geography, 2010; current Ph.D. student at West Virginia University) is helping to launch a comprehensive dendrochronological archive of the threatened eastern hemlock tree. Since the introduction of hemlock woolly adelgid (HWA) from Asia, hemlock mortality has advanced throughout the Eastern USA at an astonishing rate. This invasive insect feeds on the hemlock and with no natural predator in the United States their expansion and damage is going unchecked. The Hemlock Legacy Project (HeLP), founded by Dr. Amy Hessl of West Virginia University and Dr. Neil Pederson of Columbia University, is a community based effort to archive hemlock tree-ring data. Hemlocks live in excess of 300 years and the environmental data they store will provide insights into disturbance, succession, and climate in the eastern US.

Kristen is heading HeLP’s first field season this summer to collect samples from the southern extent of hemlock’s range. Previous sampling was limited to the northeast for ecological studies, but the advance of HWA has created an urgent need to collect samples of living trees before they disappear. While Kristen is working diligently to collect samples this summer, there are more sites than she can visit alone. Since the launch of HeLP, there has been a steady influx of information about unrecorded old-growth sites. This stream of information will insure many field seasons to come!

A major tenant of HeLP is community involvement; from scientists to students to community members, everyone is encouraged to participate. A base level of involvement is submitting a location with old-growth hemlocks to the HeLP website ([www.geo.wvu.edu/](http://www.geo.wvu.edu/)). For students with more interest, there are various stages of the project to participate in. This summer (July), Dr. Nancy Hoalst-Pullen will be collaborating with Kristen on a Field Methods Course for interested KSU students. Students in the course will have hands-on experience coring trees and taking various field measurements. Field work will take place around Amicalola Falls State Park in Dawsonville, GA. If you enjoy camping, hiking, and trees – this course may be for you!

Interested students should contact Dr. Hoalst-Pullen ([npullen@kennesaw.edu](mailto:npullen@kennesaw.edu)) regarding the Field Methods Course. For more information about HeLP or how you can get involved outside of the summer course contact Kristen at [kkdegraauw@mix.wvu.edu](mailto:kkdegraauw@mix.wvu.edu). Keep your eyes on the trees!
Community Engagement: The KSU 14th Annual World Geography Bowl

The 14th Annual High School Invitational World Geography Bowl Sponsored by the Department of Geography and Anthropology was held on Friday, April 19, 2013. The KSU World Geography Bowl, a competition for local area first year high school geography students, is patterned after successful college level versions sponsored by the Association of American Geographers and its regional affiliates across the country. The competition seeks to stimulate interest in the study of geography among high schools because of negative media reports concerning the geographic knowledge of U.S. students when compared with their counterparts in other countries. This gives first year students a chance to represent their high school in an intellectual competition and possibly take home a team trophy. Participating schools at the 2013 Bowl were: Grady High from the Atlanta Public Schools; Creekview High, River Ridge High, and Woodstock High from the Cherokee County School System; and Wheeler High from the Cobb County School System. Topies were awarded to Creekview High, Grady High, and Wheeler High for 1st, 2nd, and 3rd place respectively.

The High School Invitational World Geography Bowl is supported by Kennesaw State students taking World Regional Geography and members of the KSU Geography Club, who act as volunteer judges, scorekeepers, timekeepers, facilitators and question writers. Dr. Trendell, now professor emeritus of Geography, has been the question editor and coordinator for the competition since its’ inception. He has been ably assisted by Geography professors from the Department who act as moderators and on-site facilitators. Further, corporate sponsors include: Wiley & Sons Publishers; Replogle Globes; A Broader View; and the National Geographic Education Foundation, which supports the Georgia Geographic Alliance headquartered at KSU. Administrative assistance for this year’s competition was provided by Nicole Vallencourt, the coordinator of the Georgia Geographic Alliance.

Left: Dr. Trendell
Above: 1st Place Creekview High School

Mission Statement

“The Department of Geography & Anthropology prepares students for better global citizenship by educating them about the world and its peoples.”

Focus

Critical thinking about cultures, environments, space and place is central to this mission. As the pace of globalization increases in the 21st century, these elements are vital in fostering an awareness, understanding and ability to conceptualize, articulate and influence the forces that are changing the Earth’s human and environmental landscapes.